



(Approved by AICTE, Govt. of Telangana & Affiliated to JNTUH, Hyd & TSSBTET, Hyd)
H.NO. 5-7-200 / 12, PAKABANDA STREET, KHAMMAM - 507 002, TELANGANA
8712112331, 8712712331, Email: sbitengg@gmail.com, website: www.sbit.ac.in

STUDENT FEEDBACK ON CURRICULUM 2022-23

					Date:
Academic Year 209	12-23				
Name of The DepartmentE	CE				
Name of the Student Co. Sounad	4				
Branch ECE YEAR			SEM	I	
Kindly provide your valuable feedback on c	urriculum 1. F	oor 2. Fa	air 3. Go	od 4. V	ery Good
5. Excellent			,		,
Particulars	Excellent	Very Good	Good	Fair	Poor
Depth of Syllabus content	/				
Whether Syllabus is Career oriented ?		V			
Intrested Generated by Teacher regarding Syllabus is	~				
Rate the size of syllabus in term of load on the student		-			
The internal evaluation system as it exists regarding syllabus is			~		
What is your opinion about library holding for syllabus of your course					
Comments/Suggestions:			1	j.	1





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STUDENT FEEDBACK ON CURRICULUM 2022-23

						Date:
Academic Year	2022	-23				
Name of The Department	CS	E				
Name of the Student	A. n	nounish	a		,	
Branch CSE	YEAR	T		SEM	4	
Kindly provide your valuable feed	back on c	urriculum 1. I	Poor 2. Fa	air 3. Go	od 4. V	ery Good
5. Excellent						
Particulars		Excellent	Very Good	Good	Fair	Poor
Depth of Syllabus content						
Whether Syllabus is Career orient	ted ?					
Intrested Generated by Teacher r Syllabus is	egarding					
Rate the size of syllabus in term on the student	of load					
The internal evaluation system as regarding syllabus is	it exists			/		
What is your opinion about library for syllabus of your course	holding		/			
Comments/Suggestions:						1





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STUDENT FEEDBACK ON CURRICULUM 2022-23

						Date:
Academic Year	2022 -	23				· · · · · · · · · · · · · · · · · · ·
Name of The Department	CSE	- -				
Name of the Student	K Sy	Pridya				
BranchGSE				SEM		
Kindly provide your valuable feed	oack on cu	urriculum 1.				ery Good
5. Excellent						
Particulars		Excellent	Very Good	Good	Fair	Poor
Depth of Syllabus content						
Whether Syllabus is Career orient	ed ?	/				
Intrested Generated by Teacher re Syllabus is	egarding			/		
Rate the size of syllabus in term o	f load					
The internal evaluation system as regarding syllabus is	it exists					
What is your opinion about library for syllabus of your course	holding					
Comments/Suggestions:						





Date: 19 04 23

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STUDENT FEEDBACK ON CURRICULUM 2022-23

Academic Year 2022	1-23	· Value of the same of the sam			
Name of The Department	for Sal	ence 4	Engin	20ging	
Name of the Student	Thithilah	q	<u> </u>	V	,
BranchYEAR	III		SEM	TI	
Kindly provide your valuable feedback on co	urriculum 1. F	Poor 2. Fa	air 3. Go	od 4. Ve	ry Good
Particulars	Excellent	Very Good	Good	Fair	Poor
Depth of Syllabus content					
Whether Syllabus is Career oriented ?					
Intrested Generated by Teacher regarding Syllabus is		14			
Rate the size of syllabus in term of load on the student					
The internal evaluation system as it exists regarding syllabus is					
What is your opinion about library holding for syllabus of your course					
Comments/Suggestions:	1		1		





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STUDENT FEEDBACK ON CURRICULUM 2022-23

STUDENT	FEEDRA	ACK ON CUR	KICULU	M 2022	.23	1
						Date: Ployl
Academic Year	22-	23	<u> </u>			
Name of The Department						
Name of the Student <u>C・Va</u>	ansh	i priya	-			
Branch ECE						
Kindly provide your valuable feedb	ack on cu	ırriculum 1. P	oor 2. Fa	ir 3. Go	od 4. Ve	ry Good
5. Excellent			- A - 2	1	1	
Particulars		Excellent	Very Good	Good	Fair	Poor
Depth of Syllabus content				~		
Whether Syllabus is Career oriente	ed?	~				
Intrested Generated by Teacher re Syllabus is	egarding	•	V			
Rate the size of syllabus in term of on the student	f load			-		
The internal evaluation system as regarding syllabus is	it exists	/				
What is your opinion about library for syllabus of your course	holding					
Comments/Suggestions:		1				/

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OF SCIENCE & TECHNOLOGY
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STUDENT FEEDBACK ON CURRICULUM 2021-22

Date: 4/04/22

				Dutci []	V12
Academic Ye	ar	2021-22			
Name of The	Department	Electrical	& Electroning	Engineering	
		D. pliloti			
Branch	EEE	YEAR	I	SEM	
Kindly provide	your valuable fee	edback on curriculum 1	. Poor 2. Fair 3.	Good 4. Very Good	
5. Excellent					

Particulars	Excellent	Very Good	Good	Fair	Poor
Depth of Syllabus Content					
Whether Syllabus is Career Oriented?					
Intreste Generated by Teacher regarding Syllabus is					
The Sequence of units in the Syllabus					
Rate the Size of Syllabus in terms of load on the student					
How do you rate the objectives stated and relevence to the Course content			7		
The internal evaluation system as it exists regarding syllabus is					
What is your opinion library holdingfor the syllabus of your Course					/

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STUDENT FEEDBACK ON CURRICULUM 2021-22

	_	Date: 44 12012
Academic Year	2021-22	
Name of The Department		nginewing
Name of The Student	6. Saileinas	
BranchEEE		SEM
Kindly provide your valuable fee	edback on curriculum 1. Poor 2. Fair 3. Good	d 4. Very Good

5. Excellent

Particulars	Excellent	Very Good	Good	Fair	Poor
Depth of Syllabus Content		. /			
Whether Syllabus is Career Oriented?	1				
Intreste Generated by Teacher regarding Syllabus is					
The Sequence of units in the Syllabus			1		
Rate the Size of Syllabus in terms of load on the student					
How do you rate the objectives stated and relevence to the Course content					
The internal evaluation system as it exists regarding syllabus is					
What is your opinion library holdingfor the syllabus of your Course					
Comments/suggestions:					~ [

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STUDENT FEEDBACK ON CURRICULUM 2021-22

		Date: 9/4/2
Academic Year	2021-22	¥
Name of The Department	Elastical & Electronia	Erepressing
Name of The Student	D. Swalli	
BranchEEE	YEARYEAR	SEM I
Kindly provide your valuable feedb 5 . Excellent	ack on curriculum 1. Poor 2. Fair 3. Go	od 4. Very Good

Very Excellent Good Fair Poor **Particulars** Good Depth of Syllabus Content Whether Syllabus is Career Oriented? Intreste Generated by Teacher regarding Syllabus is The Sequence of units in the Syllabus Rate the Size of Syllabus in terms of load on the student How do you rate the objectives stated and relevence to the Course content The internal evaluation system as it exists regarding syllabus is What is your opinion library holdingfor the syllabus of your Course

Comments/suggestions:





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STUDENT FEEDBACK ON CURRICULUM 2021-22

Name of The Department Computer Science & Engineering

Name of The Student A Bhavan

Branch CST YEAR II SEM I

Kindly provide your valuable feedback on curriculum 1. Poor 2. Fair 3. Good 4. Very Good

5. Excellent

Particulars	Excellent	Very Good	Good	Fair	Poor
Depth of Syllabus Content					
Whether Syllabus is Career Oriented?					
Intreste Generated by Teacher regarding Syllabus is					
The Sequence of units in the Syllabus			. /		
Rate the Size of Syllabus in terms of load on the student					
How do you rate the objectives stated and relevence to the Course content					
The internal evaluation system as it exists regarding syllabus is					
What is your opinion library holdingfor the syllabus of your Course					
Comments/suggestions:					~ ^



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STUDENT FEEDBACK ON CURRICULUM 2021-22

Academic Year	21-12	Date: 29/10/2
Name of The Department	Civil Engineering	
Name of The Student	B. plandithe	
BranchCIVI	YEAR	SEM
Kindly provide your valuable fe	edback on curriculum 1. Poor 2. Fair 3	. Good 4. Very Good

5. Excellent

Particulars Donth of Sullabora On the Control of Sullabor	Excellent	Very Good	Good	Fair	Poor
Depth of Syllabus Content					
Whether Syllabus is Career Oriented ?					
Intreste Generated by Teacher regarding					
Syllabus is					
The Sequence of units in the Syllabus					
Rate the Size of Cyllohus in town					
Rate the Size of Syllabus in terms of load on the student					
			10		
How do you rate the objectives stated and relevence to the Course content			00		
relevence to the Course content					
The internal evaluation system as it syints		1			
The internal evaluation system as it exists regarding syllabus is					
				1	
What is your opinion library holdingfor the syllabus of your Course					
Syllabus of your Course					
Comments/suggestions:					/